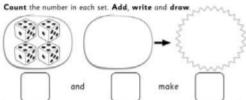
Combining objects within zero

Place four spoons/cups/apples on a plate on the kitchen table. Have one spoon/cup/apple on a separate plate and ask: How many spoons are on the first plate? How many spoons are on this plate? How many spoons are there altogether?

Show that 4 and 1 make 5 or 4 and 1 is the same as 5. Now have five spoons on one plate and zero spoons on the other. Ask: How many spoons have we altogether? Show that 5 and 0 make 5; or 5 and 0 is the same as 5. Be careful that your child doesn't count the actual plate!

On page 31 of the Home/School Links Book, we ask

On page 31 of the Home/School Links Book, we ask your child to draw the total in each flash.



In the first question on the page, we don't want your child to think that there are eight dice altogether. Consequently, you need to do a number of sums like these, particularly on the kitchen table. Ask your child to physically add the two sets of dice and move them into a new set (total). With practice, your child will be ready to draw the total in the flash.

This week in our Maths book the children will learn how to combine with zero. The children's maths book is now available online at http://my.cjfallon.ie click 'student resources', then at the top of the page tick junior infants, maths and select 'busy at maths' as the book, keep scrolling down until you get to page 101 of the interactive pages. There are activities here for your child to complete before attempting the book.

This week please complete pages 101-105.

Days of the week: Sing this song together -

Monday, Tuesday, Wednesday too,

Thursday, Friday all for you,

Saturday, Sunday, That's them all,

All those days we will recall. (sing two or three times)

Please write all the days of the week on separate pieces of paper. Then ask a number of questions but always try to make them fun.

- Can you pass me Monday?
- Which days are the weekend days?
- Can we put the days in order?
- What days did you do PE in school?
- What's your favourite day? Why?

Please complete p. 106 and 107 in the Busy at Maths text book.