## Introducing Money

My Coins

I know a little poem.
It isn't very funny.
It's about my cent coins
And how to count my money.

A cent means there's just one.
And two cent means there's two.
We know that two means one and one
And to have two cent is really fun.

Five cent means five,
That means two and two and one,
When I have five cent,
Off to the shop I run.
By Cian Murtagh
Your child is learning about $1 \mathrm{c}, 2 \mathrm{c}$ and 5 c coins. This is done by means of games, songs and activities using concrete materials. Your child needs to know the mathematical language associated with money - how much? count, what colour is a $\qquad$ coin?

## Game 1: Sorting

Please gather up all your brown coins and expose your child to real coins. It's the only way to get real hands on experience. Place the collection of brown coins in the middle of your table. Give your child three boxes or plates. Label one box 1 c , the next box 2 c and the last box 5 c . Ask your child to sort the coins in the correct boxes.

## Game 2: The feely bag

Place all the coins into a bag which you cannot see through. Ask your child to pick out a coin and guess what value each coin is before placing each coin into the correct box as used in game 1.

1. Please now go to this website
https://ie.ixl.com/math/ir-infants/coin-values-1c-2c-5c-and-10c or CLICK HERE
Click on the blue loudspeaker. Ask your child to answer the money question and click the green submit button. Do this for all of the junior infant money questions.
2. Please now go to cjfallon. Busy at Maths interactive pages p. 113 and p. 114

## CLICK HERE TO FIND IT.

This is what you are looking for. Then click on the blue eye and complete the games on page 113 and p. 114

All Resources


Your child is now ready to complete p. 113 and p. 114 of their Busy at Maths Book.

