

Hi everyone! I hope you all had a lovely weekend. Here is your work for the week.

Do your best. If something is very difficult, move on to something else.


An Luan (Monday)

ENGLISH (BÉARLA)

This week we will be learning about the Living Body – your skin, your lungs and your heart.


1. Poetry (Filíocht):

Listen to the recording of this poem on the school website. Read the poem with expression and actions. You do not have to learn this poem by heart.



A Look at the Lungs

Breathing



<p><i>Breathe in!</i> <i>Breathe out!</i> <i>Breathe in!</i> <i>Breathe out!</i></p> <p>All day Air goes In your lungs, Out your nose.</p> <p>Inhale! Exhale! Inhale! Exhale!</p>	<p>Wide awake, Fast asleep, Day and night, You keep</p> <p>Breathing in, Breathing out. You don't even Think about</p> <p>Breathing in, Breathing free. Breathe Involuntarily!</p>
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Department of Mathematics and Science

Inhale – to breathe **in**. In this example the prefix ‘in’ means ‘in’ or ‘into’. Similar to the words ‘indoors’ and ‘inside’ which mean ‘in’.

Exhale – to breathe **out**. In this example, the prefix ‘ex’ means ‘out’ or ‘outside of’. Similar to the word ‘exit’, which means to go out.

Involuntarily – In this word, the prefix ‘in’ means ‘not’. The word therefore means ‘not voluntarily’. What does voluntarily mean? Have you heard of the word ‘volunteer’? What does that mean? Use your dictionary to find the meaning of volunteer, voluntarily and involuntarily.

MATHS (MATA): - work assigned by Mr. Ryan

GAEILGE:

Litriú – spellings for the week are the ten words in the picture below. There is a recording of these words on the school website. Learn three a day. Read the word, write it and check that you got it right.

Practice speaking in Irish – Tá geansaí orm (I have a jumper on me), Tá stocaí orm (I have socks on me), etc.

Tá sé fliuch. Caithfidh mé cóta a chur orm. (It is wet. I must put a coat on me)

Tá sé te. Caithfidh mé uachtar gréine a chur orm. (It is hot. I must put sun cream on me)

Tá sé fuar. Caithfidh mé geansaí a chur orm. (It is cold. I must put a jumper on me)

Cén lá atá ann? An Luan atá ann.

Cén lá a bhí ann inné? An Domhnach a bhí ann.



SCIENCE (EOLAÍOCHT):

The Living body – Skin

Watch this video: <https://www.youtube.com/watch?v=yCWclrhsPQ8>

Read p. 115, 116, and answer questions in part A and B. Have a look at your own fingerprints and compare them with the ones on page 116.

Example for part B: Keratin - Skin is made from a strong material known as keratin.

Get out for a walk or a run

Read a book

An Mháirt (Tuesday)

ENGLISH (BÉARLA)

1. Comprehension – William Tell (Better English p.113 A, B, C). Use your dictionary to look up any unknown words and write the meaning beside the word.
2. Read for at least ten minutes

MATHS (MATA) – assigned by Mr Ryan


GAEILGE:

1. Litríú (spelling)
2. Léigh an scéal ‘Ceann Cipín!’) lch. 40 agus 41. Read the story ‘Feather-brain’ p.40 and 41) - copy below. Use your foclóir or www.teanglann.ie to find the meaning of unknown words.
3. Here are some of the phrases translated for you:
Bhí lá spóirt ar siúl sa scoil – There was a sports day on in school.
D’fhág Dónal slán le Daidí – Dónal said goodbye to Daddy.
Cad a dhéanfaidh mé? – What will I do?
Cad atá cearr leat? – What is wrong with you?
Rinne mé dearmad ar mo mhála spóirt – **I forgot** my sports bag.
Tar éis cúpla nóiméad – After a couple of minutes.
Ceann cipín! **Rinne tú dearmad** at do mhála spóirt. Feather-brain! **You forgot** your sports bag.”
4. The following verbs are in the story – you should try to get familiar with these verbs as the same ones come up in stories all the time.
Bhí – was, shroich – reached, léim – jumped, d’fhág – left, dhún – closed, thiomáin – drove, chonaic – saw, lean – continued, thosaigh – started, tháinig – came, thug – gave.

The words above will help you when reading the story.

RÉAMHFHOCAIL

ar an – on the	leis an – with the
faoin – under the	go dtí an – to the
ag an – at the	trósna – across the
den – of the / off the	timpeall – around the
thar an – over the	suas – up
tríd an – through the	síos – down
as an – out of the	amach – out
sa / san – in the	isteach – in



CEISTEANNA

Cé? – Who?	Cá? / Cár? – Where?
Cad? – What?	Cén fáth? – Why?
Céard? – What?	Conas? – How?
Cathain? – When?	Cén chaoi? – How?
Cén t-am? – At what time?	Cé mhéad? – How much? / How many?

7. Ceann Cipín!

A  Léigh an scéal.



1 An Déardaoin a bhí ann. Bhí lá spóirt ar siúl sa scoil.



2 Nuair a shroich Dónal an scoil, léim sé as an gcarr.



3 Slán leat a Daidí.

D'fhág Dónal slán le Daidí agus dhún sé an doras.



4 Thiomáin Daidí síos an bóthar. Chonaic Dónal a mhála spóirt sa charr, ach lean Daidí air ag tiomáint.



5 Cad a dhéanfaidh mé?

Is beag nár thosaigh Dónal ag caoineadh.



6 Cad atá cearr leat?

Rinne mé dearmad ar mo mhála spóirt.

Caitheamh Aimsire



Tar éis cúpla nóiméad tháinig Daidí ar ais. Léim sé as an gcar.



Thosaigh sé ag caint le Dónal.



Thug Daidí an mála spóirt dó.



Bhí áthas an domhain ar Dhónal.

B Cúpla ceist

1. Céard a bhí ar siúl sa scoil?

2. Cad a rinne Dónal nuair a shroich sé an scoil?

3. Ar dhún Daidí an doras?

4. Cá bhfaca Dónal a mhála spóirt?

5. Ar thosaigh Dónal ag caoineadh?

6. Cé a bhí ag caint le Dónal?

7. Ar tháinig Daidí ar ais?

8. An raibh fearg ar Dhaidí?

EOLAÍOCHT (SCIENCE)

<https://www.youtube.com/watch?v=mOKmjYwfDGU>

<https://www.youtube.com/watch?v=3p6RIv9ZRY4>

- Read about the Breathing Body p. 116 and 117.
- Draw and label a diagram showing the lungs, windpipe, bronchus, bronchioles, alveoli and diaphragm.

Go out and get some fresh air into your lungs.

An Chéadaoin (Wednesday)

ENGLISH (BÉARLA)

1. Better English p.112 - **Confusing words**. Read carefully before you begin.

Note: We say...

“I **did** my homework” or “I **have done** my homework.”

“She **did** her homework” or “she **has done** her homework.”

The word done only comes after have or has. For example, I **have done** my homework.

2. Do a half or a full page in your handwriting book. If you are finished your handwriting book, you can practice your joined writing while doing some free writing.
Ideas: ‘The day I won €500!’ or ‘The day I found a puppy.’ or ‘If I could fly I would...’

MATHS (MATA) – assigned by Mr. Ryan

GAEILGE

1. Litríú (spelling)
2. Athléigh an scéal lch. 40 agus 41 arís. Reread the story p.40 and 41) - copy of page at the end of this document.
3. Freagair na Ceistanna lch. 41 (Answer the questions p.41)
 1. What was happening in school?
 2. What did Donal do when he reached the school?
 3. Did Daddy close the door?
 4. Where did Dad see the sports bag?
 5. Did Donal start crying?
 6. Who was talking to Donal?
 7. Did Daddy come back?
 8. Was Daddy cross?

SCIENCE (EOLAÍOCHT)

- Read p. 118 The Breathing Body and Hot Science.
- Answer questions p. 119 A (1-5).

Get outside and get active!

An Déardaoin (Thursday)

ENGLISH (BÉARLA)

1. Listen to a story on one of the following websites or read a book for 15/20 minutes.

<https://www.worldofdavidwalliams.com/elevenses-catch-up/>

<https://stories.audible.com/discovery>

2. Word Study (Better English p.114)

MATHS (MATA) – assigned by Mr Ryan


GAEILGE

-Read the story again and read the verbs from Monday.











-Líon na bearnaí (Fill the gaps) C p. 42 (see below). I have filled in the character's names for you. 1. Rinne Cáit dearmad ar na scátaí. (Kate forgot the skates.)


-Become familiar with these verbs as they come up all of the time: d'fhág (left), thug (gave), chuir (put), cheannaigh (bought)

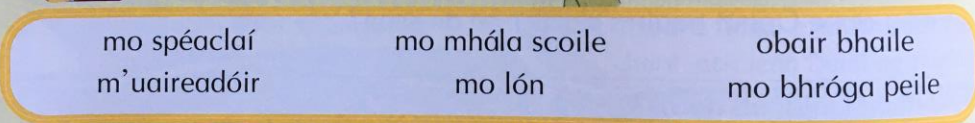
-Do part D if you want to do more Irish. Rinne mé dearmad ar... (I forgot...).







C  **Líon na bearnaí.**



1. Rinne  dearmad ar na  _____
Cait
2. D'fhág   ar an gcuntar. _____
Brian
3. Thug   don mhúinteoir. _____
Donal
4. Chuir   isteach sa charr. _____
Siobhán
5. Cheannaigh   sa siopa inné. _____
Tomás

D  **Rinne mé dearmad ar...**



1. Rinne mé dearmad ar _____ 
2. Rinne mé dearmad ar an _____ 
3. Rinne mé dearmad ar _____ 
4. Rinne mé dearmad ar _____ 
5. Rinne mé dearmad ar _____ 
6. Rinne mé dearmad ar _____ 

EOLAÍOCHT

- The Beating Heart https://www.youtube.com/watch?v=tg_ObdJEaGo
- Read about the Beating Heart p. 118-119.
- If you have the equipment, you could design and make a stethoscope.
- Answer question 6 in part A. Choose three of the words in part B and make up sentences using those words.

If you want to find out more about the human body click on the links below.

<https://www.youtube.com/watch?v=vWC0PrEU1DU&feature=youtu.be>

https://www.youtube.com/watch?v=eVG45_iF9U

<https://www.youtube.com/watch?v=-s5iCoCaofc>

<https://www.youtube.com/watch?v=tF9-jLZNM10>

<https://www.youtube.com/watch?v=wWGulLAa000>

Religion

- Keep saying your prayers every day and night
- Help at home
- Be kind
- Grow in Love p. 76-78 (Working for Christian Unity). You can log in to Grow in Love online at <https://app.growinlove.ie/en/login> using the following:
Email: trial@growinlove.ie
Password: growinlove

Go out for fresh air and exercise.

An Aoine (Friday)

ENGLISH (BÉARLA)

1. **Check-up** (Better English p. 115)
2. **Read** for 15 minutes

MATHS (MATA) – assigned by Mr. Ryan

ART (EALAÍN):

The Primary Planet: Positivity Rocks

The Primary planet are running a competition and want you to paint a positivity rock (any size stone with an inspiring and positive word or message), place it somewhere outside where passers-by can see, and send them a picture. It really is that simple ... and fun! They will feature some entries in next month's issue and send out an awesome TPP goodie pack to the top three rock stars!

Email your positivity rock pics to schools@theprimaryplanet.ie.

Closing date for entries is May 28, so get finding, painting, placing and smiling!

Have a fantastic weekend.

Mrs. Walsh ☺