

Hi everyone! I hope you all had a lovely weekend. Here is your work for the week.

Do your best. If something is very difficult, move on to something else.

## An Luan (Monday)

### ENGLISH (BÉARLA)

This week we will be learning about the Living Body – your skin, your lungs and your heart.

1. **Poetry (Filíocht):**

Listen to the recording of this poem on the school website. Read the poem with expression and actions. You do not have to learn this poem by heart.



# A Look at the Lungs

## Breathing



<p><i>Breathe in!</i> Breathe out! <i>Breathe in!</i> Breathe out!</p>	<p>Wide awake, Fast asleep, Day and night, You keep</p>
<p>All day Air goes In your lungs, Out your nose.</p>	<p>Breathing in, Breathing out. You don't even Think about</p>
<p>Inhale! Exhale! Inhale! Exhale!</p>	<p>Breathing in, Breathing free. Breathe Involuntarily!</p>

Department of Mathematics and Science

**Inhale** – to breathe **in**. In this example the prefix ‘in’ means ‘in’ or ‘into’. Similar to the words ‘indoors’ and ‘inside’ which mean ‘in’.

**Exhale** – to breathe **out**. In this example, the prefix ‘ex’ means ‘out’ or ‘outside of’. Similar to the word ‘exit’, which means to go out.

**Involuntarily** – In this word, the prefix ‘in’ means ‘not’. The word therefore means ‘not voluntarily’. What does voluntarily mean? Have you heard of the word ‘volunteer’? What does that mean? Use your dictionary to find the meaning of volunteer, voluntarily and involuntarily.

## **MATHS (MATA):**

1. Mental Maths Week 31

2. Tables Champions

3. Practice skip counting in 2's and 4's

2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24

4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48

4. Length <https://www.youtube.com/watch?v=tuBLuIW1U70>

Length is the measurement of something from one end to the other. We use centimetres to measure small things and metres to measure bigger things. We use a ruler to measure small items and we use a measuring tape or trundle wheel to measure longer things.

We have all been practicing social distancing so we know how far **two metres** (2m) is. We should all be familiar with the metre stick in school. A metre stick is **one metre** long.

There are 100 centimetre (cm) in a metre (m).

If there are 100cm in 1 metre, how many centimetres are in  $\frac{1}{2}$  m?

If there are 100cm in 1 metre, how many centimetres are in 2m?

Have a look at your ruler and find a centimetre. A centimetre is roughly the same size as the width of a child's forefinger (the finger next to your thumb).

How many centimetres are on your ruler? Some are 15cm and some are twice the size...30cm.

**Use your ruler (or a measuring tape) to measure the following items. Remember to estimate first.**

	<b>Estimate (cm)</b>	<b>Measure (cm)</b>
Pencil		
Rubber		
Copy		
Spoon		
The length of your foot (how long it is)		
The width of your foot (how wide it is)		
Your waist**		

\*\*How will you measure your waist using a ruler?



This is a picture showing someone measuring his or her waist with a measuring tape. If you do not have a measuring tape like this, you can use a piece of string or wool. How much wool did you need to get all the way around your waist? Use your ruler to measure the piece of wool.

**Complete** p. 119 in your Busy at Maths.

### **GAEILGE:**

Litriú – spellings for the week are the ten words in the picture below. There is a recording of these words on the school website. Learn three a day. Read the word, write it and check that you got it right.

Practice speaking in Irish – Tá geansaí orm (I have a jumper on me), Tá stocaí orm (I have socks on me), etc.

Tá sé fliuch. Caithfidh mé cóta a chur orm. (It is wet. I must put a coat on me)

Tá sé te. Caithfidh mé uachtar gréine a chur orm. (It is hot. I must put sun cream on me)

Tá sé fuar. Caithfidh mé geansaí a chur orm. (It is cold. I must put a jumper on me)

Cén lá atá ann? An Luan atá ann.

Cén lá a bhí ann inné? An Domhnach a bhí ann.

The screenshot shows a presentation slide titled "Foclóir breise" (New Vocabulary). It features four cartoon children with labels pointing to their clothing:

- Girl 1: geansaí (jumper), léine (shirt), sciorta (skirt), stocaí (socks)
- Boy 1: carbhat (jumper), bríste (trousers), bróga (shoes)
- Boy 2: culaith spóirt (sports jacket), bróga (shoes)
- Boy 3: t-léine (t-shirt), bróga reatha (trainers)

The slide is part of a presentation titled "Bun go Barr 4". The interface shows a search bar, navigation arrows, and a page number of 39 of 141. The system tray at the bottom indicates the date 09/05/2020 and time 20:42.

### **SCIENCE (EOLAÍOCHT):**

#### The Living body – Skin

Watch this video: <https://www.youtube.com/watch?v=yCWclrhspQ8>

Read p. 115, 116, and answer questions in part A. Have a look at your own fingerprints and compare them with the ones on page 116.

**4th class** will also do part B. If you are in third class, feel free to pick a few of the words, find the meaning and write a sentence.

For example, Skin is made from a strong material known as Keratin.

**Get out for a walk or a run.**

## **An Mháirt (Tuesday)**

### **ENGLISH (BÉARLA)**

1. Comprehension – Aesop’s Fable – The Wind and the Sun (Better English p.101 A, B, C). Use your dictionary to look up any unknown words and write the meaning beside the word.
2. Read for at least ten minutes

### **MATHS (MATA)**

1. Mental Maths Week 31
2. Tables Champions
3. Practice skip counting in 4’s and 8’s  
4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48  
8, 16, 24, 32, 40, 48, 56, 64, 72, 80, 88, 96

#### 4.Length

Busy at Maths p. 120. Read the examples at the top of the page.

For part 3, you will not be able to measure a whiteboard but you can measure a table, radiator and window. A measuring tape would be best but you could do it with a ruler if you do not have a measuring tape.

### **GAEILGE:**

1. Litríú (spelling)
2. Léigh an scéal ‘Ceann Cipín!’) lch. 40 agus 41. Read the story ‘Feather-brain’ p.40 and 41) - copy below. Use your foclóir or [www.teanglann.ie](http://www.teanglann.ie) to find the meaning of unknown words.
3. Here are some of the phrases translated for you:  
Bhí lá spóirt ar siúl sa scoil – There was a sports day on in school.  
D’fhág Dónal slán le Daidí – Dónal said goodbye to Daddy.  
Cad a dhéanfaidh mé? – What will I do?  
Cad atá cearr leat? – What is wrong with you?  
**Rinne mé dearmad** ar mo mhála spóirt – **I forgot** my sports bag.  
Tar éis cúpla nóiméad – After a couple of minutes.  
Ceann cipín! **Rinne tú dearmad** at do mhála spóirt. Feather-brain! **You forgot** your sports bag.”
4. The following verbs are in the story – you should try to get familiar with these verbs as the same ones come up in stories all the time.

Bhí – was, shroich – reached, léim – jumped, d'fhág – left, dhún – closed, thiomáin – drove, chonaic – saw, lean – continued, thosaigh – started, tháinig – came, thug – gave.

## 7. Ceann Cipín!

A  Léigh an scéal.



1 An Déardaoin a bhí ann.  
Bhí lá spóirt ar siúl sa scoil.



2 Nuair a shroich Dónal an scoil,  
léim sé as an gcarr.



3 Slán leat  
a Daidí.

D'fhág Dónal slán le Daidí  
agus dhún sé an doras.



4 Thiomáin Daidí síos an bóthar.  
Chonaic Dónal a mhála spóirt sa  
charr, ach lean Daidí air ag tiomáint.



5 Cad a  
dhéanfaidh mé?

Is beag nár thosaigh Dónal ag caoineadh.



6 Cad atá  
cearr leat?

Rinne mé  
dearmad ar mo  
mhála spóirt.

## Caitheamh Aimsire



Tar éis cúpla nóiméad tháinig Daidí ar ais. Léim sé as an gcar.



Thosaigh sé ag caint le Dónal.



Thug Daidí an mála spóirt dó.




Bhí áthas an domhain ar Dhónal.

### Cúpla ceist

1. Céard a bhí ar siúl sa scoil?  
\_\_\_\_\_
2. Cad a rinne Dónal nuair a shroich sé an scoil?  
\_\_\_\_\_
3. Ar dhún Daidí an doras?  
\_\_\_\_\_
4. Cá bhfaca Dónal a mhála spóirt?  
\_\_\_\_\_
5. Ar thosaigh Dónal ag caoineadh?  
\_\_\_\_\_
6. Cé a bhí ag caint le Dónal?  
\_\_\_\_\_
7. Ar tháinig Daidí ar ais?  
\_\_\_\_\_
8. An raibh fearg ar Dhaidí?  
\_\_\_\_\_

**RÉAMHFHOCAIL**

ar an – on the	leis an – with the
faoin – under the	go dtí an – to the
ag an – at the	tr sna – across the
den – of the / off the	timpeall – around the
thar an – over the	suas – up
tríd an – through the	síos – down
as an – out of the	amach – out
sa / san – in the	isteach – in



**CEISTEANNA**

Cé? – Who?	Cá? / Cár? – Where?
Cad? – What?	Cén fáth? – Why?
Céard? – What?	Conas? – How?
Cathain? – When?	Cén chaoi? – How?
Cén t-am? – At what time?	Cé mhéad? – How much? / How many?

*The words above will help you when reading the story.*

### **EOLAÍOCHT (SCIENCE)**

<https://www.youtube.com/watch?v=mOKmjYwfDGU>

<https://www.youtube.com/watch?v=3p6Rlv9ZRY4>

Read about the Breathing Body p. 116 and 117.

Draw and label a diagram showing the lungs, windpipe, bronchus, bronchioles, alveoli and diaphragm.

**Go out and get some fresh air into your lungs.**

## **An Chéadaoin (Wednesday)**

### **ENGLISH (BÉARLA)**

- Better English p.100 - **Compound words** are new words made up of two smaller words. For example, sun + flower = **sunflower**, butter + fly = **butterfly**.
- Do a half or a full page in your handwriting book. If you are finished your handwriting book, you can practice your joined writing while doing some free writing.  
Ideas: 'The day I won €500!' or 'The day I found a puppy.' or 'If I could fly I would...'

### **MATHS (MATA)**

- Mental Maths Week 31
- Tables Champions
- Practice skip counting in 2's, 4's and 8's

2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24  
4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48  
8, 16, 24, 32, 40, 48, 56, 64, 72, 80, 88, 96

4.Length: Go outside and use the record sheet below to measure jumps taken by you and your siblings (brothers or sisters). You each get three jumps. You will measure the distance your siblings jump and they will measure how far you jump.

Do p. 121 Busy at Maths. Read the instructions/examples first. Metres are like hundreds and centimetres are your tens and units. You will have to regroup and rename as we did when we did addition and subtraction earlier in the year.

**Length**

**LONG JUMP RECORD SHEET**

1. Name: \_\_\_\_\_

Jump 1:  m  cm

Jump 2:  m  cm

Jump 3:  m  cm

2. Name: \_\_\_\_\_

Jump 1:  m  cm

Jump 2:  m  cm

Jump 3:  m  cm

3. Name: \_\_\_\_\_

Jump 1:  m  cm

Jump 2:  m  cm

Jump 3:  m  cm

4. Name: \_\_\_\_\_

Jump 1:  m  cm

Jump 2:  m  cm

Jump 3:  m  cm

5. Name: \_\_\_\_\_

Jump 1:  m  cm

Jump 2:  m  cm

Jump 3:  m  cm

## GAEILGE

1. Litríú (spelling)
2. Athléigh an scéal lch. 40 agus 41 arís. Reread the story p.40 and 41) - copy of page at the end of this document.
3. Freagair na Ceistanna lch. 41 (Answer the questions p.41)

1. What was happening in school?



2. What did Donal do when he reached the school?
3. Did Daddy close the door?
4. Where did Dad see the sports bag?
5. Did Donal start crying?
6. Who was talking to Donal?
7. Did Daddy come back?
8. Was Daddy cross?

## **SCIENCE (EOLAÍOCHT)**

Read p. 118 The Breathing Body and Hot Science.

Answer questions p. 119 A (1-5).

### **Get outside and get active!**

## **An Déardaoin (Thursday)**

### **ENGLISH (BÉARLA)**

1. Listen to a story on one of the following websites or read a book for 15/20 minutes.

<https://www.worldofdavidwalliams.com/elevenses-catch-up/>

<https://stories.audible.com/discovery>

2. Word Study (Better English p.102)

### **MATHS (MATA)**

1. Mental Maths Week 31
2. Tables Champion
3. Practice skip counting in 7's  
7, 14, 21, 28, 35, 42, 49, 56, 63, 70, 77, 84
4. Use this rhyme to help you learn your 7 times tables.

Three and seven are having fun,  $3 \times 7 = 21$

7 and 4 are running late,  $7 \times 4 = 28$

7 and 5 went for a drive. Who's in the back? It's 35

I know now and you do too, that  $6 \times 7$  is 42

$7 \times 7$  has four straight lines, which will equal 49

$56 = 7 \times 8$  (5, 6, 7, 8)

9 and 7 climb a tree,  $9 \times 7 = 63$

$12 \times 7$ , clean the floor,  $12 \times 7 = 84$


Do Busy at Maths p.123 - Multiplying by 7






**GAEILGE**











-Read the story again and read the verbs from Monday.



-Líon na bearnaí (Fill the gaps) C p. 42 (see below). I have filled in the character's names for you. 1. Rinne Cáit dearmad ar na scátaí. (Kate forgot the skates.)

-Become familiar with these verbs as they come up all of the time: d'fhág (left), thug (gave), chuir (put), cheannaigh (bought)







**C**  **Líon na bearnaí.**

				
clogad	feadóg	scátaí	camán	geansaí spóirt

- Rinne  dearmad ar na  \_\_\_\_\_
- D'fhág   \_\_\_\_\_ ar an gcuntar.
- Thug   \_\_\_\_\_ don mhúinteoir.
- Chuir   \_\_\_\_\_ isteach sa charr.
- Cheannaigh   \_\_\_\_\_ sa siopa inné.

**D**  **Rinne mé dearmad ar...** 

mo spéaclaí	mo mhála scoile	obair bhaile
m'uaireadóir	mo lón	mo bhróga peile

- Rinne mé dearmad ar \_\_\_\_\_ 
- Rinne mé dearmad ar an \_\_\_\_\_ 
- Rinne mé dearmad ar \_\_\_\_\_ 
- Rinne mé dearmad ar \_\_\_\_\_ 
- Rinne mé dearmad ar \_\_\_\_\_ 
- Rinne mé dearmad ar \_\_\_\_\_ 

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## **EOLAÍOCHT**

The Beating Heart [https://www.youtube.com/watch?v=tg\\_ObDJEaGo](https://www.youtube.com/watch?v=tg_ObDJEaGo)

Read about the Beating Heart p. 118-119.

If you have the equipment, you could design and make a stethoscope.

Answer question 6 in part A. Choose three of the words in part B and make up sentences using those words.

If you want to find out more about the human body click on the links below.

<https://www.youtube.com/watch?v=vWC0PrEU1DU&feature=youtu.be>

[https://www.youtube.com/watch?v=eVG45\\_iF9U](https://www.youtube.com/watch?v=eVG45_iF9U)

<https://www.youtube.com/watch?v=-s5iCoCaofc>

<https://www.youtube.com/watch?v=tF9-jLZNM10>

<https://www.youtube.com/watch?v=wWGulLAa000>

## **Religion**

- Keep saying your prayers every day and night
- Help at home
- Be kind
- Grow in Love p. 76-78 (Working for Christian Unity). You can log in to Grow in Love online at <https://app.growinlove.ie/en/login> using the following:  
Email: [trial@growinlove.ie](mailto:trial@growinlove.ie)  
Password: growinlove

**Go out for fresh air and exercise.**

## **An Aoine (Friday)**

### **ENGLISH (BÉARLA)**

1. **Check-up** (Better English p. 103)
2. **Read** for 15 minutes

### **MATHS (MATA)**

1. Mental Maths Week 31

2. Tables Champions
3. Practice skip counting in 7's  
7, 14, 21, 28, 35, 42, 49, 56, 63, 70, 77, 84
4. Busy at Maths **Division** p. 125

### **ART (EALAÍN):**

#### **The Primary Planet: Positivity Rocks**

The Primary planet are running a competition and want you to paint a positivity rock (any size stone with an inspiring and positive word or message), place it somewhere outside where passers-by can see, and send them a picture. It really is that simple ... and fun! They will feature some entries in next month's issue and send out an awesome TPP goodie pack to the top three rock stars!

Email your positivity rock pics to [schools@theprimaryplanet.ie](mailto:schools@theprimaryplanet.ie).

Closing date for entries is May 28, so get finding, painting, placing and smiling!

Have a fantastic weekend.

Mrs. Walsh 😊